

University of Western Ontario

GREEK 3100A/4903A: Greek Prose Selections (Fall 2023)

Longus' *Daphnis and Chloe*

Course Outline

Course Information

Monday, Wednesday, and Friday, 12:30 – 1:20 PM

Room: (T.B.D.)

Course Description

In this course, we will be reading from *Daphnis and Chloe*, an exciting tale of love, separation, adventure, pastoral idealism, mistaken identity, and self-realization written sometime between the 2nd and 3rd centuries AD. Our major focus in this course will be to consolidate your mastery of Greek grammar, syntax, and vocabulary, but we will also consider some aspects of literary theme, style, and genre.

More experienced students taking this course as 4903A will be asked to complete additional readings as part of their work in this course. **Prerequisite:** Greek 2000 or permission of the instructor.

Course Objectives and Learning Outcomes

The major goal of this course is for students to become proficient in reading, translating, and interpreting ancient Greek language and literature. In this course, students will

- improve their understanding of ancient Greek vocabulary and syntax.
- improve your familiarity with stylistic features of Greek prose.
- be introduced to some of the critical issues surrounding *Daphnis and Chloe* and the genre of the ancient novel.
- be introduced to some of the other genres and authors in the Greek literary tradition, and Longus' relationship to them.

Schedule Of Readings

The amount of reading each week will vary; we will begin at a slower pace and increase in volume as students become more proficient at reading and translating. Our goal is to complete two books of *Daphnis and Chloe*, but without sacrificing the quality of translation in our effort to reach that goal. For this reason, the schedule of reading assignments will be updated on a weekly basis.

Important Dates:

Classes begin: September 7, 2023

Fall Reading Week: October 30 – November 5, 2023

Classes end: December 8, 2023

Exam period: December 10 – 22, 2023

Required Text

Shannon Byrne and Edmund P. Cueva. *Longus' Daphnis & Chloe: An Annotated Edition*. Bolchazy-Carducci, 2004. ISBN 978-0-86516-593-9

Evaluation

Active Participation: 20%

Quizzes: 20 %

Midterm test 30%

Final Exam 30%

Active Participation (20%)

Because a large part of our work every week will consist of in-class translations, it is essential for all students to attend class regularly. Students will be evaluated on their ability to translate the assigned reading and will be expected to answer questions about the reading's syntax.

Quizzes (4 x 5% = 20%)

Quizzes will take place roughly every other Friday, with a total of 5 quizzes. The quizzes will consist of short translations of some material from the previous two weeks and may also include questions about syntax and vocabulary.

Midterm Exam (30%): October 20, 2023

The midterm exam will be given in class and will cover all the assigned material up to and including October 20th, along with questions about grammar.

Final Exam (30%): TBD

The Final exam will take place at a time to be scheduled by the registrar. The final exam will last for 3 hours and will test all the material read during the semester (translation and grammar), as well as a short sight-translation from a part of *Daphnis and Chloe* that we did not cover in class.

Important Policies

Note from the Dean of Arts and Humanities

You are responsible for ensuring that you have successfully completed all course prerequisites and that you have not taken an antirequisite course. Lack of prerequisites may not be used as basis of appeal. If you are not eligible for a course, you may be removed from it at any time, and you will receive no adjustment to your fees. These decisions cannot be appealed.

Plagiarism

Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage of text from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence (see Scholastic Offence Policy in the Western Academic Calendar).

Scholastic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:
http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

Academic Consideration for Absences

Please note that Western's policy on academic consideration is currently being reviewed and may change before this course begins. The policy as it is now can be found here:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf.

Students seeking academic consideration for any missed tests, exams and/or assignments worth 10% or more of their final grade must apply to the Office of the Dean (i.e., an academic counsellor) of their home faculty and provide documentation. Academic consideration cannot be granted by the instructor or department.

In addition to applying to the Office of the Dean of their home faculty, students seeking academic consideration must communicate with their instructors no later than 24 hours after the end of the period covered by the Student Medical Certificate, or immediately upon their return following a documented absence.

Absences from Final Examinations

If you miss the Final Exam, please contact the Academic Counselling office of your Faculty of Registration as soon as you are able to do so. They will assess your eligibility to write the Special Examination (the name given by the University to a makeup Final Exam).

You may also be eligible to write the Special Exam if you are in a "Multiple Exam Situation" (e.g., more than 2 exams in 23-hour period, more than 3 exams in a 47-hour period).

Western Accessibility Policy

Western has many services and programs that support the personal, physical, social and academic needs of students with disabilities. For more information and links to these services:

<http://accessibility.uwo.ca/>

Accessibility Options

Accessible Education plays a central role in Western's efforts to ensure that its academic programs are accessible for all students at the graduate and undergraduate levels. Accessible Education arranges academic accommodation for classes, exams, internships and other course or program activities. Accessible Education also provides digital and Braille textbooks, accessible campus transportation, learning strategy instruction for students with learning disabilities, access to computer labs that are equipped with assistive technology, referrals for assessments and other services, and bursaries for students who meet OSAP's eligibility criteria. You may wish to contact SAS at 519 661-2111 x 82147 or visit their website: http://academicsupport.uwo.ca/accessible_education/index.html for any specific question regarding an accommodation.

Information regarding accommodation of exams is available on the Registrar's website: www.registrar.uwo.ca/examinations/accommodated_exams.html

Mental Health

Students who are in emotional/mental distress should refer to Mental Health@Western <https://www.uwo.ca/health/> for a complete list of options about how to obtain help.

Note

The course requirements and/or grade weighting might change if the course has to be offered remotely.